

WRITER'S BOUNTY CLASSROOM

Point of View

A Choice-Based Tic Tac Toe Lesson

Helping student writers see every story from a new angle.

WRITER'S BOUNTY | HELPING WRITERS GROW

Grade: 6–8

Subject: ELA

Time: 60 minutes (flexible)

Focus: Exploring point of view through choice-based creative tasks

Standards:

RL.6: Analyze how point of view shapes a text

W.6: Write narratives using effective techniques and structure

What Students Will Learn

- Identify first, second, and third person POV
- Understand how POV shapes a story
- Apply POV through writing and creative work

Success Looks Like

- One activity per column completed
- Clear understanding of POV
- Thoughtful, creative responses

Materials:

- Tic Tac Toe activity
- Paper or notebook
- Writing tools
- Optional: art supplies

Lesson Structure

Opening:

Think about a moment from your life. Now imagine someone else telling that same story.

- What changes?
- What stays the same?

Mini Lesson

- Review POV types (1st, 2nd, 3rd)
- Model one example in two POVs
- Ask: What changed?

Introduce activity structure:

One task per column must be completed

The Activity:

- Students complete a POV Tic Tac Toe board.
- They must choose one task from each column.

This builds:

- Understanding
- Application
- Creativity

Work Time

Students:

- Choose tasks
- Work independently

Teacher:

- Circulate
- Support
- Check understanding

Supporting Every Writer (Differentiation)

Support: sentence starters, guided help

Challenge: deeper analysis, POV shifts

ELL: visuals, vocabulary support

Assessment

Based on:

- Understanding of POV
- Completion
- Writing clarity
- Creativity

Closure

- How does POV change a story?
- Which activity helped most?

Optional: student share

Teacher Reflection

What worked well?

Where did students struggle?

Which activities were most engaging?

What will I adjust next time?


POV Tic Tac Toe

Directions: Choose and complete one activity from each column.

Remember and Understand	Apply and Analyze	Evaluate and Create
<p>From the reading you've done throughout the year, give three examples of the three different types of Point of View.</p>	<p>Create an analogy for the three different types of Point of View. Be certain to explain your comparisons, and feel free to illustrate your idea as well.</p>	<p>Take a scene from something you've read this year in class. Rewrite it from another Point of View. Then, write a paragraph about what you changed and why.</p>
<p>Make a cartoon/comic that defines each of the three different types of Point of View. Challenge: include the different types of third person.</p>	<p style="text-align: center;">Free Choice</p> <p style="text-align: center;"></p> <p>You have a different idea that you'd like to try out to show your knowledge of Point of View. Teacher approval must be given before you start.</p>	<p>When getting a tattoo across the front of your neck, you end up with a dachshund wearing a grass skirt and the phrase "Hot Dog Hula" instead of what you asked for. First, write what happened from your Point of View. Then write it from the Point of View of another customer at the shop, your best friend, or the tattoo artist.</p>
<p>Write a song, rap, or poem that defines each of the three types of Point of View. Be prepared to share it with the class.</p>	<p>Create a Venn Diagram comparing and contrasting the three different types of Point of View.</p>	<p>Write your own short story about anything you choose. But once you've finished, give a brief (one paragraph) explanation of why you chose the Point of View that you used.</p>

POV Tic Tac Toe

Directions: Choose and complete one activity from each column.

Remember and Understand	Apply and Analyze	Evaluate and Create
	<p style="text-align: center;">Free Choice</p> <p style="text-align: center;"></p> <p>You have a different idea that you'd like to try out to show your knowledge of Point of View. Teacher approval must be given before you start.</p>	

POV Tic Tac Toe Rubric

Criteria	Full Credit	Half Credit	No Credit	Total
Content	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the topic. Few details and/or examples are given and some information may be incorrect.	The information given has little or nothing to do with the topic or is incorrect.	
Completion	All information needed for the chosen activities are included. The criteria for all the activities have been met.	Some information may be missing or incorrect. The criteria for most of the activities have been met. One or more activities may be missing	Important information is missing and/or all the criteria for all the activities have not been met. May be missing more than one activity.	
Conventions (Spelling, Grammar, Punctuation, etc.)	No or few errors can be found in conventions.	Errors can be found in conventions, but they do not distract the reader from the work.	Errors in conventions are a distraction to the reader, causing confusion	
Understanding of POV	Clear understanding of the types and usage of differing Points of View can easily be seen.	A limited understanding of the types and usage of differing Points of View can be seen.	Misconceptions and confusion about Point of View is apparent.	
Total Grade:				